# EPA Worksheet*

## Pediatric Nephrology EPA

## 1. EPA Title

15. Medical management of children with hypertension.

## 2. Description of the activity

Brief general description: Pediatric Nephrologists are specifically trained to care for children of all ages who have hypertension. The appropriate evaluation and management of children with hypertension includes responsibilities in personally caring for or providing care in consultation with primary care providers. Pediatric Nephrologists must be effective in the care of children with hypertension including long term care issues. The provision of appropriate counseling and the follow up of children with hypertension are important duties of the Pediatric Nephrologist.

The functions required of this activity may include:
- Understanding important clinical, epidemiologic and environmental issues in children with hypertension.
- Direction of appropriate evaluation methods for such children.
- Identification and provision of appropriate management plans and implementation and supervision of treatments for children with hypertension.

## 3. Judicious mapping to domains of competence

- Patient Care
- Medical Knowledge
- Practice-based Learning and Improvement
- Interpersonal & Communication Skills
- Professionalism
- Systems-based Practice
- Personal and Professional Development

## 4. Competencies within each domain critical to entrustment decisions

- PC 1, 2, 3, 4, 5
- MK 1
- PBLI 1
- ICS 1
- P 2, 5, 6
- SBP 3

## 5. Curriculum (as taken from the ABP and FOPO statements below)

Knowledge skills and attitudes needed to execute EPA safely (refer back to functions in activity description)

Specific KSA objectives should be developed around the following content area:
- Clinical, epidemiologic, environmental and other features of children with hypertension.
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|   | • Differential diagnosis, clinical decision making and evaluation methods for children with hypertension.  
   | • Management strategies and therapies for children who have hypertension. |

*Modified from the work of Olle ten Cate*
