

Three issues:

1. SWAT team – IOM issues
2. ERAS/Match issues
3. Transition from fellow to faculty

Duty hours issues – points to consider:

one size doesn't fill all

Consensus building – articulate talking points

5 hour nap will not work

fellowships are different than residents – should not be lumped together

different subspecialties are different

action points:

1. What do people think?
 - a. First step – read CoPS statement and give feedback to the committee
 - b. Try to find out what individual subspecialty members think
2. Prioritize to least / most likely
3. Identify team members and assign roles

Duty Hours Committee

Leader – Rob Spicer

Members – Debbie Boyer

Rita Ryan

Jennifer Linebarger

Chris Kennedy

Tone of the CoPS report not well-received by AAP Residency section

Some of the CoPS members thought it sounded a bit more self-serving

One of the disruptions from the last go-around in work hours has been an impact on continuity clinic

2. ERAS / Match – Unified process / date

Most subspecialties have a meeting of PDs. Are there gaps?

Pediatric Physiatry

Palliative Care

Toxicology

But focusing more on three year programs

ID just went with ERAS – before they would create a template – wanted a commitment of 75% of programs.

Pulmonary in a year will be doing this in a year – they want to do the official letter of recommendation form.

Allergy-Immunology was very averse to EAS and NRMP – first year bad – second year a fellow was there and said ERAS will make our lives easier and NRMP will level the playing field. AI set up a task force of five PDs from very prominent programs and worked over a period of 18 months to get everyone on board – now 100% participation.

Action points:

1. Review who is participating in ERAS and NRMP and why not?
 - a. Review talking points
 - b. Target groups
 - c. Laura will email to Paul the current list of who is in ERAS and who is using NRMP
 - d. Laura will circulate slides from NRMP to Paul
2. Unified match date
 - a. Laura will share survey of previous groups with Paul – we surveyed fellows and program directors
 - b. ?resurvey residents / fellows

ERAS/Match Committee

Leader – Paul Darden

Mary Beth Fasano

Rita Ryan

Dan Curry

Mitch Geffner

Rob Spicer

Pam Murray

Alicia Neu

Judith Campbell

Next resident/ fellow representative

issue of trying to get a single date – don't know how much funding there is sometimes; trying to get funding from foundations for their fellows.

No one has joined ERAS and then un-ERAS'd. Some folks have joined the match and then pulled out. Allergy-Immunology and Adult GI pulled out and then went back in.

SAP people and grant funded slots remain issues.

3. Transition from fellow to professional position
function on one thing
need wider involvement of other people
send Debbie / APPD an email about a proposal for PAS for
Friday before PAS to do a workshop

Leader – Christine Barron

Members

Kent Denmark

Chris Kennedy

B Li

Marilynn Punar

Judith Campbell

Survey from Super fellowship directors – 67% national core curriculum, 63% leadership, 41% personal development, 56% teaching, 56% core ACGME competency, 59% career development; 3 or more 63%. 73% said it should be web-based. Central web-based didactic with pre- and post-testing but then add a local session with some guidance.

AAP resident section – leadership alliance module available to all trainees. Web address for this is www.thinkteaching.pbworks.com. Becoming a teacher (for residents) is also on PediaLink. The AMA also has some programs available. Some programs have worked collaboratively among different programs.

RRC requirements – common curriculum for dept of pediatrics – is this in the requirements?

Web-based learning for Ped EM toxicology as an example – simulation case – then followed by only a 20 min lecture rather than 90min – much better received.

Ideas of what to present – workshops at PAS. Tap into folks at other institution.